EMS Training Fund Preliminary Report

Bureau of Emergency Medical Services
November 28, 2023
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Executive Summary

This document, the official preliminary report of the Pennsylvania Department of Health (Department), serves to comply with the requirements of Section 8112.1 of the Emergency Medical Services (EMS) Act, 35 Pa.C.S. § 8112.1, added through the enactment of Act of Nov. 3, 2022, P.L. 1674, No. 104. which amended Title 35 and established the EMS Training Fund. Section 8112.1 provides for scholarships for the recruitment, training, and retention of EMS providers in this Commonwealth and requires the Department to prepare an annual report on the scholarships established under subsection (a)(1) and the pilot program established under subsection (a)(3). Pursuant to Section 8112.1(e), the annual report shall include the following information:

- The total number of scholarship applications received.
- The total number of scholarship applications approved and the amounts funded for each recipient.
- An analysis of the classes taken and the levels of education obtained through the scholarships.
- The number of applications received for the pilot program.
- The applications approved for the pilot program.
- The number of high school students served by the pilot program.

In accordance with Section 8112.1(e)(2), the Department is required to submit the annual report no later than October 1, 2023, and by October 1 of each year thereafter to the following:

- The chair and minority chair of the Veterans Affairs and Emergency Preparedness Committee of the Senate
- The chair and minority chair of the Veterans Affairs and Emergency Preparedness Committee of the House of Representatives

Pursuant to Section 8112.1(3), the Secretary of Health is required to post the annual report on the Department's publicly accessible Internet website.
Status

The funding to support the required activities found in Section 8112.1 of the EMS System Act was first made available this fiscal year. The information regarding the number of applications received, analysis of classes taken, and the number of students served is not available as these activities are currently in the process of being developed and implemented.